

Rotorua Children's Programme

Rotorua is a place for everyone



What's proposed

- **Co-design programmes with schools to improve access for children in need to council facilities and services, sport and recreation opportunities**
- **Facilitate and provide opportunities for community and private partnership involvement**



Tatau Tatau- The Challenge

- **41% (4323) of Rotorua's 10,3890 0-9 year olds live in areas with a deprivation rating of 9-10**
- **3 out of 5 tamariki living in poverty stay there for life**
- **The majority are Māori**
- **There are barriers for some children in accessing services and activities**



Community conversations

- **Tackling Poverty NZ Rotorua Workshop**
- **Rotorua District “Children and Youth at Risk Profile” 2016 (MSD)**
- **Council’s 2018-28 Long-term Plan Hui a Iwi**
- **Freeparking Programme Evaluation**
- **Rotorua Working Together - Engaging Rotorua Rangatahi in Positive Pathways Project.**

In Support

Solutions to
Child Poverty
in New Zealand
evidence for
action



Expert Advisory Group on
Solutions to Child Poverty



Community sport
Strategy 2015-20



Community sport



Example - Hutt City Council

- Partnerships
- Free access to council swimming pools
- Free internet, book borrowing and printing at libraries
- Free transport for educational trips in the Wellington region
- Corporate and private partner contributions
- Mentors for children



Proposed Rotorua Programme

The Challenge

Tamariki not accessing extracurricular activities

Impacts on education, employment, social and wellbeing outcomes

Need opportunities to enable hope, aspiration, connection, inclusion, experiences and participation

The Response

Programme providing equitable participation in, and benefit from extra-curricular experiences

Improved outcomes:
Social inclusion
Aspiration
Benefit from learning experiences

Evaluation

Learn and extend to further school communities for greater impact

Learn to swim

Use library services

Kapa haka

Play sports

Holiday programmes

Ride a bike

School camp

Art and crafts

Outcomes

Tamariki are able to participate in extra-curricular activities, sports & other positive experiences and are able to enjoy connections that can make a life-changing difference into adulthood.



Tamariki feel included and grow up with aspirations and opportunities that help break the poverty cycle.

Timeline

Sept/Oct 2018

Key Stakeholder/Partner
Conversations

- Key Conversations
- Hui
- Concepts
- Initial partners
- Identify gaps in service
- Identify options and opportunities

Nov 2018

Council Decision

- Paper to Council
- Key partner conversations
- Stock take on available services
- Address gaps
- Partner backing

Nov 2018-Feb 2019

Co-design Programme
with School

- Work with school community to co-design programme
- Involve partners

Feb to Dec 2019

Delivery

- Delivery of programme
- Involve wider community & available services
- Measure impact and outcomes

Evaluation

Questions

